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**Home School Instruction Plan (IHIP)**

**Grades 7 and 8**

**Rochester City School District**

Rochester City School District

131 West Broad Street

Rochester, New York 14614

Phone: (585) 262-8492

Fax: (585) 295-2611

Email: HomeSchool@RCSDK12.org

Website: www.RCSDK12.org/homeschool

**Individualized Home Instruction Plan (IHIP) Grades 7-8**

Complete the following IHIP and return within four weeks of filing your letter of intent by emailing it to: HomeSchool@rcsdk12.org or mailing to: Home School Department, 131 W. Broad St, Rochester, NY 14614

***Upon receipt the Home School Department will notify parents if the IHIP complies with NYSED regulations or if revisions need to be made. Your child will not be enrolled in homeschooling until the IHIP is in compliance and approved.***

**Please complete all shaded cells**. **Academic Year: \_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- |
| **Name of Student:** |  | **Date:** |  |
| **Student Grade Level:** |  | **Student’s Birth Date:**  |  |
| **Gender:** |  | **Does Student Receive Special Education?** |  |
| **Name of Parents/Guardians:** |  |
| **Mailing Address:** |  |
| **Zip Code:** |  | **Parent/Guardian Contact Phone Number:** |  |
| **Parent/Guardian Contact E-mail Address:** |  |
| **Person Providing Instruction** (If Not Parent/Guardian)**:** |  |
| **Address of Person Providing Instruction (If Not Parent/Guardian**): |  |
| **Federal Ethnic Category:** (check box)

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Hispanic or Latino  NO Hispanic or Latino | **Federal Race:** (check box)

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American Indian or Alaska Native Black or African AmericanWhiteNative Hawaiian/or Other Pacific IslanderAsian |
| **Projected Plan For Annual Assessment** (Please place X next to one)

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We plan to write a narrative assessment (Due June 30) **(Can only be used every other year for Grades 4-8)**We plan to give a standardized test this year (Due June 30). Name of Test:\_\_\_\_\_\_\_\_\_\_\_\_\_We plan to access NYS assessments this year from RCSD (Please contact Director of Testing for NYS  testing schedule and further instructions) |
|  **Fill In Dates for Quarterly Reports or**  |  |  **Suggested Dates** (Check To use) |
| * Quarter 1 Report Date:
 |  | Quarter 1 Report: **November 8**Quarter 2 Report: **January 31** Quarter 3 Report: **April 21** Quarter 4 Report & Annual Summary: **June 30**  |
| * Quarter 2 Report Date:
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| * Quarter 3 Report Date:
 |  |
| * Quarter 4 Report Date

& Annual Summary Report Date:  |  |
| **Parent/Guardian Signature:** |  | **Date:** |  |

 **Curriculum Grades 7-8 (**Required Instructional Hours: **990 per year or 248 per quarter**)

The UNITS are cumulative requirements for both grades seven and eight. For an overview of the required components please see [www.nysed.gov/curriculum-instruction/10010-home-instruction#IHIPContent](http://www.nysed.gov/curriculum-instruction/10010-home-instruction#IHIPContent).

The time suggestions are provided as a MODEL to assist in assessing equivalency:

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| **English (2 units)*** Reading & Writing
* Spelling
* Speaking/Listening
 | **1 unit for 7th grade/ 1 unit for 8th grade**Minimum of 36 minutes per day @ 5 days per week (**180 minutes per week total** – each year) |
| **Mathematics (2 units)**  | **1 unit for 7th grade/ 1 unit for 8th grade**Minimum of 36 minutes per day @ 5 days per week (**180 minutes per week total** – each year) |
| **Science (2 units)*** Life Science
* Physical Science
 | **1 unit for 7th grade/ 1 unit for 8th grade**Minimum of 36 minutes per day @ 5 days per week (**180 minutes per week total** – each year) |
| **Social Studies (2 units)*** Citizenship & Patriotism
* Geography
* Global History (suggested 7th grade)
* US History & Constitution (suggested 8th grade)
* NYS History & Constitution
 | **1 unit for 7th grade/ 1 unit for 8th grade**Minimum of 36 minutes per day @ 5 days per week (**180 minutes per week total** – each year) |
| **Health** (including HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, and child abuse) | **Regularly** |
| **Music (1/2 unit)** | **90 minutes per week** |
| **Visual Arts (1/2 unit)** | 1. **minutes per week**
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| **Practical Arts** (life skills) Including cooking, cleaning, personal finances, sewing, etc. | **Regularly** |
| **Physical Education** | **Regularly** |
| **Library Skills**  | **Regularly** |

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| **Student Name** |  | **Grade Level** |  |
| **Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.** |
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| **English** (syllabi, scope, sequence, or table of contents from textbooks) |
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| **English** (curriculum materials with publication information) |
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| **Mathematics** (syllabi, scope, sequence, or table of contents from textbooks) |
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| **Mathematics** (curriculum materials with publication information) |
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| **Science** (syllabi, scope, sequence, or table of contents from textbooks) |
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| **Science** (curriculum materials with publication information) |
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| **Social Studies** (syllabi, scope, sequence, or table of contents from textbooks) |
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| **Social Studies** (curriculum materials with publication information) |
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| **Health** (syllabi, scope, sequence, or table of contents from textbooks)**alcohol/drugs/tobacco misuse, bicycle/highway safety** |
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| **Health** (curriculum materials with publication information) |
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| **Music** (syllabi, scope, sequence, or table of contents from textbooks) |
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| **Music** (curriculum materials with publication information) |
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| **Visual Arts** (syllabi, scope, sequence, or table of contents from textbooks) |
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| **Visual Arts** (curriculum materials with publication information) |
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| **Practical Arts** (syllabi, scope, sequence, or table of contents from textbooks) |
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| **Practical Arts** (curriculum materials with publication information) |
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| **Physical Education** (syllabi, scope, sequence, or table of contents from textbooks) |
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| **Physical Education** (curriculum materials with publication information) |
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| **Library Skills** (syllabi, scope, sequence, or table of contents from textbooks) |
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| **Library Skills** (curriculum materials with publication information) |
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| **Bilingual Education English as a Second Language (if needed)** (syllabi, scope, sequence, or table of contents from textbooks) |
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| **Bilingual Education English as a Second Language (if needed)** (curriculum materials with publication information) |
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| **Electives** (Course Name) (syllabi, scope, sequence, or table of contents from textbooks) |
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| **Electives** (curriculum materials with publication information) |
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